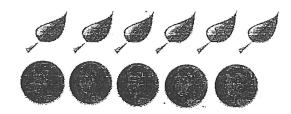
Godwin School Students Entering 1st Grade Math Packet

First Name: Last Name:									
Directi	ons: Cor	nplete tl	his pack	et and tı	ırn in oı	ı the firs	st day of	school.	
1. Fill:	in the mi	ssing nu	mbers:						
1		3		5	6			9	10
		13	14		16		18	19	
	22			25		27			30
 2. Skip count by 2's: 4,									
8, 9),, 10,			·	10,	, è, _	, 12 —		

5. Circle the group that has more.



6. Circle the group that has less.



7. Write the value of each coin.









8. Skip count by 10 to fill in the blanks.

 		100
10	60	1 () ()

9. Circle the letter that shows the following numbers in order from least to greatest: 13, 16, 23, 7.

A. 13, 23, 16, 7

B. 16, 13, 23, 7

C. 7, 13, 21, 23

10. Color the last 5 pictures:



11. Color the first 3 pictures:





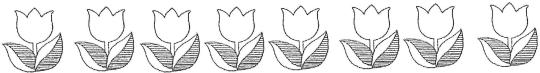




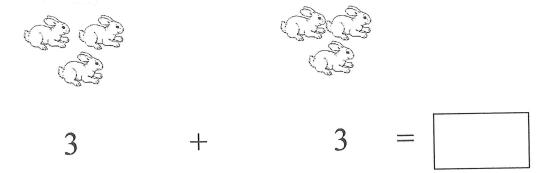




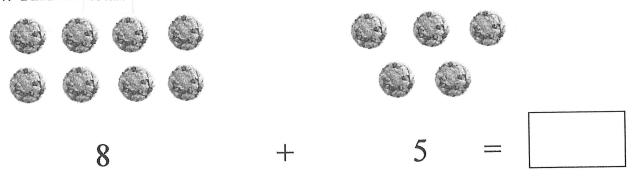
12. Color the middle 5 pictures:



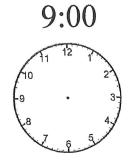
13. Find the total.



14. Find the total.

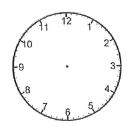


15. Draw the hands on the clock:



16. Draw the hands on the clock:

4:00



17. Fill in the missing numbers:

1	III the III	3		5	6			9	10
11		13	14		16		18	19	
	22		24	25		27			30
31			34	35		37		39	
	42	43		45	46		48		50
51	52		54		56			59	
	62	63	64		66	67	68		70
		73		75		77	78		80
81	82		84	85	86	87		89	
	92		94		96		98	99	

18. Look at the chart you completed in number 20. Now count by 5's and color those numbers orange.

Select the best answer for each question.

- 19. Which number is **one more** than 13?
 - A. 12
 - B. 14
 - C. 23
- 20. Which number is one less than 8?
 - A. 6
 - B. 7
 - C. 9
- 21. Which group has more stars in it?
 - A. \$\frac{1}{2} \frac{1}{2} \frac{1}{2}
- 22. What part of the day will you come to school in 1st grade?
 - A. Morning
 - B. Afternoon
 - C. Evening
- 23. What part of the day do you go to bed?
 - A. Morning
 - B. Afternoon
 - C. Evening

24.	Which tool would you use for telling time?
	A. Ruler B. Scale C. Clock
25.	Who is taller: a kindergartener or a teacher?
	A. Kindergartner B. Teacher
26.	Fill in the blanks:
	11, 12,, 14, 15,, 17,
27.	1 dime is equal to:
	A. 1¢ B. 5¢ C. 10¢
28.	Write these numbers in order from least to greatest: 6, 12, 2, 15
29	How much money is this?



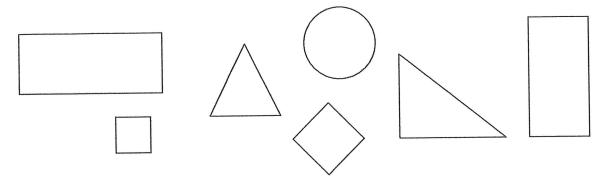




A.3¢ B.15¢ C.30¢

30. Circle the rectangle.	
A. B. C.	
31. What part of the day comes after lunch?	
A. Morning B. Afternoon C. Evening	
32. Which object is not like the others? How is	it different?
	_ (
A. The rectangle is different because it hasB. The triangle is different because it has toC. The circle is different because it has no	hree sides
33. Draw a line to match the coin with its name	ð.
back of penny	AND THE PARTY OF T
front of nickel	
front of dime	

34. Place an X on the shape that does not belong in the group.



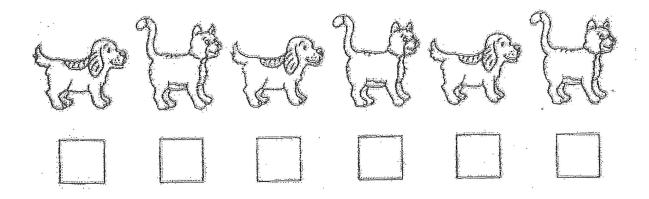
35. What shape is this tool?



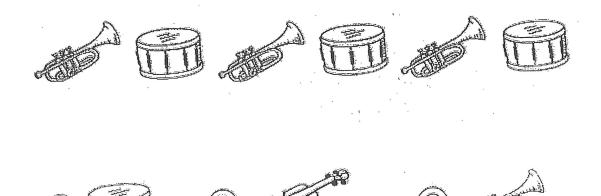
- A. A square
- B. A rectangle
- C. A triangle
- 36. What solid would most likely be the same as a refrigerator?
 - A. Sphere
 - B. Cone
 - C. Rectangular solid
- 37. Find the sum.

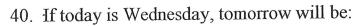


38. Show this pattern in another way by coloring the squares.



39. Circle the picture that comes next in the pattern.





- A. Tuesday
- B. Thursday
- C. Friday

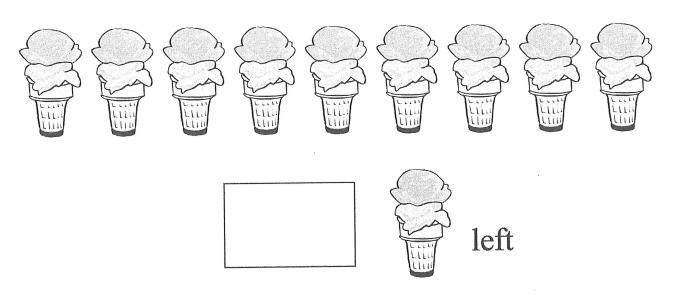
41. If today is Tuesday, yesterday was:

- A. Sunday
- B. Monday
- C. Wednesday

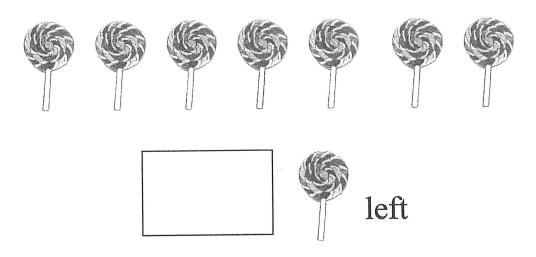
42.	A. Tissue box B. Telephone book
43.	Circle the item that is lighter. A. Paper clip B. Can of soup
44.	What is the shape of a penny? A. A circle B. A square C. An oval
45.	Which shape comes next in this pattern?
	A. Triangle
	B. Square
	C. Circle
46	. Circle the item that is longer. A. Kitchen table

B. Pencil

47. Ms. Bache bought 9 ice cream cones. He gave 3 away. Mark an X on the ones he gave away. Then write how many are left.



48. Mr. DeCarlo buys 7 lollipops but drops 2 of them. Cross out the ones he dropped. Then write how many he has left.



- 49. For each pair of numbers, circle the number that is greater.
- 9 7

11 8

60 59

19 31

17 21

13 11

41 39

35 45

28 31

44 30

20 19

14 24

50. Fill in the blanks.

В	efo	ore
	OT!	

After

Between

____15

- 8 _____
- 9 _____ 11

- 20
- 29____
- 14 _____ 16

___23

- 17____
- 12 _____ 14

51. Draw a line from the number to the number word.

1 seven

2 three

3 one

4 nine

5 two

6 ten

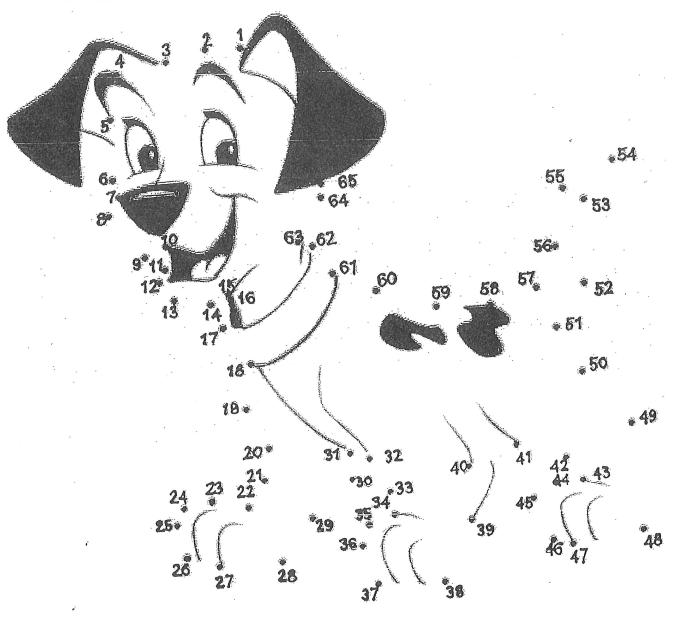
7 eight

8 six

9 five

10 four

52. Connect the dots.



Congratulations! You have completed the summer math packet.

